



College of: Arts & Sciences Degree/Major: BS/Communication Sciences & Disorders Academic Year: 2014-15

Proposed Four-Year Degree Plan

The following is an example 8-semester plan. This is used to illustrate the course sequencing and the expectations for course loading. Students may use this as a guide as they plan their undergraduate education, but should adjust it to fit their personal goals. Students are responsible for completing requirements in the official degree sheet for each major. It is mandatory for a student to meet with an academic advisor prior to course enrollment each semester.

Assumption: Entering students have 2 years of a foreign language from high school.

Current Course Rotation: (F) = Fall only (S) = Spring only

Students must refer to the current course catalog for the availability of course offerings as well as visit with their academic advisor to find out about any special offerings.

| Year One | | | | | |
|--|---------|----------------------------|--|------|--|
| Fall Semester | | | Spring Semester | | |
| A&S | 1111 | Freshman Orientation | ENGL | 1213 | Freshman Composition II |
| ENGL | 1113 | Freshman Composition I | SPCH | 2713 | Intro to Speech Communication |
| MATH | 1513 | College Algebra | BIOL | 1114 | Introductory Biology |
| PSYC | 1113 | Introductory Psychology | POLS | 1113 | Intro to American Government |
| | 3 hours | Humanities | HHP | 2802 | Medical Terminology (Recommended Elective) |
| HIST | 1103 | Survey of American History | | | |
| Total: 16 credit hours | | | Total: 15 credit hours | | |
| Getting involved with student organizations will further your classroom experiences. | | | Registering at Career services is free, and gives you countless opportunities. | | |

| Year Two | | | | | |
|---|---------|---|---|---------|--|
| Fall Semester | | | Spring Semester | | |
| CDIS | 3213 | Intro to Communication Disorders | CDIS | 3313 | Phonetics |
| PHYS | 1014 | Descriptive Physics | EPSY | 3413 | Child & Adolescent Development |
| STAT | 2013 | Elementary Statistics | | 3 hours | Natural & Mathematical Sciences |
| | 3 hours | Natural & Mathematical Sciences | | 3 hours | Approved Related Course |
| SPED | 3202 | Education for Exceptional Learners (Recommended Elective) | SCFD | 3223 | Role of the Teacher (Diversity) (Recommended Elective) |
| Total: 15 credit hours | | | Total: 15 credit hours | | |
| Interested in Study Abroad? This would be a good time to visit the Study Abroad Office. | | | Start looking into 2nd Major or Minor; most minors are 15 - 18 hours. | | |

| Year Three | | | | | |
|---|---------|--|---|---------|-------------------------------|
| Fall Semester | | | Spring Semester | | |
| CDIS | 3223 | Speech/Language Development (F) | CDIS | 4313 | Speech Science (S) |
| CDIS | 4213 | Anatomy & Physiology of Speech Mechanisms | CDIS | 3413 | Intro to Research (S) |
| ENGL | 2443 | Languages of the World (International) (F) | CDIS | 3123 | Audiology |
| | 3 hours | Upper-Division Humanities | | 3 hours | Approved Multicultural Course |
| CDIS | 2033 | Sign Languages (Recommended Elective) | | 3 hours | Upper-Division Social Science |
| Total: 15 credit hours | | | Total: 15 credit hours | | |
| Interested in an internship? This is an ideal time to research possibilities. | | | Interested graduate school? Start planning to take the GRE. | | |

Between Years Three and Four, contact your advisor about an official graduation check and take the GRE.

| Year Four | | | | | |
|---|---------|---------------------------|---|---------|-------------------------------------|
| Fall Semester | | | Spring Semester | | |
| CDIS | 4133 | Aural Rehab | CDIS | 4013 | Diagnostics |
| CDIS | 4423 | Neural Bases | CDIS | 4113 | Communication Disorders in Children |
| CDIS | 4023 | Clinical Methods & Issues | CDIS | 4433 | Communication Disorders in Adults |
| | 3 hours | Electives | | 3 hours | Natural & Mathematical Sciences |
| | 3 hours | Electives | | 2 hours | Electives |
| Total: 15 credit hours | | | Total: 14 credit hours | | |
| Be prepared to apply for Spring graduation this semester. | | | Celebrate your accomplishment at May Graduation!! | | |

OTHER REQUIREMENTS:

The College of Arts & Sciences requires 6 hours Upper-Division General Education outside the major department.

Total hours must include at least 40 hours in courses numbered 3000 or above.

Hours in one department in excess of 54 will be added to the minimum total of 120 required for graduation.

1. GENERAL EDUCATION REQUIREMENTS

a. No more than two courses (or eight hours) from the major department may be used to meet General Education and College and Departmental Requirements. The General Education Controlled Elective required English Composition, required U.S. History, required American Government, and one required MATH course do not count against the two-course maximum.

b. The Diversity, International Dimension, Scientific Investigation and Non-Western requirements may be satisfied by courses also used to satisfy any part of a student's degree program (i.e., in General Education, College Departmental Requirements, Major Requirements or Electives).

c. Courses in the major department may not be used to satisfy the College requirement for six hours upper-division General Education.

2. A&S COLLEGE/DEPARTMENTAL REQUIREMENTS

a. Arts and Humanities are defined as any course carrying an (H) designation or courses from ART, HIST, MUSI, PHIL (except 1313 and 3003), REL, TH, creative writing, foreign languages (second year and above), linguistics and literature. No more than six hours may be music or theatre performance or art studio.

b. Natural and Mathematical Sciences are defined as any course from the following prefixes: ASTR, BIOC, BIOL, BOT, CHEM, CS (except 4883), GEOL, MATH, MICR, PHYS, STAT and ZOOL; or courses from other departments that carry an (A) or (N) general education designation.

c. Non-Western Studies Requirement for B.A. and B.F.A. – consult academic advisor

3. FOREIGN LANGUAGE PROFICIENCY

a. Not applicable to this degree.

b. The foreign language requirement for the B.S., B.M. and B.F.A. may be satisfied by presenting a high school transcript which demonstrates two years of study of a single foreign language (passing grades at second year level of study). It may also be satisfied by any of the options listed above for the B.A.

c. In addition to a. and b., students pursuing secondary education teacher certification must meet novice-high foreign language proficiency by presenting a high school transcript which demonstrates two years of study of a single foreign language with no grade below B. Or, students may complete 5 hours college credit in the same language with no grade below C (or pass an advanced standing examination equivalent to 5 hours of college credit).

4. EXCLUSIONS

a. Courses used to satisfy the English Composition, American History and Government requirement will not count toward the 54 hour maximum allowed from one department.

b. Courses with ATHL or LEIS prefixes and leisure activity courses may not be used for degree credit in the College of Arts & Sciences.